



ARIZONA STATE SENATE
Forty-ninth Legislature, First Regular Session

PROGRAM PRESENTATION
Average Daily Membership

Background

Average Daily Membership (ADM) pursuant to A.R.S. § 15-901(2) is the term used to refer to the total enrollment of students through the first 100 days of the school year. The figure is one of the main components of the school finance formula. This method of counting students was adopted in 1980 when the state engaged in school finance reform, fundamentally changing how Arizona provided funds for public schools. ADM is one of the foundations of the school finance formula; as a district or charter's ADM grows, so does its equalization base. Since Arizona experienced a high rate of growth in recent years, student growth has contributed to the state General Fund's obligation to the public schools.

Title 15 contains detailed criteria on how students may be counted towards a school district or charter school's ADM based on grade level, attendance and instructional hours. Pursuant to A.R.S. § 15-901, a full-time instructional program requires a minimum number of instructional hours (depending on grade level) over 180 days or an equivalent number of minutes of instruction per school year based on a different number of days if approved by the school district governing board.

Fiscal Information

The table below shows ADM growth and the corresponding incremental increase required from the state General Fund.

Fiscal Year	Total ADM	% Increase	Funding Amount
FY 2000	840,130	3.20%	\$100,062,300
FY 2001	850,019	1.18%	\$72,116,100
FY 2002	879,106	3.42%	\$121,659,300
FY 2003	906,362	3.10%	\$127,058,600
FY 2004	933,734	3.02%	\$130,997,300
FY 2005	970,985	3.99%	\$147,272,700
FY 2006	998,221	2.80%	\$117,905,400
FY 2007	1,024,401	2.62%	\$145,379,100
FY 2008	1,044,785	1.99%	\$155,633,100
FY 2009	1,070,041	2.00%	\$113,577,200

NOTES: Amounts are appropriated less any base adjustment.
FY 2000-FY 2008 actual ADM, FY 2009 estimated.